



# TARGETING READING LITERACY

A seminar on the theory and practice of Extensive Reading

## Targeting Reading Literacy:

*A Seminar on the Theory and Practice of Extensive Reading*

Seminar Date: May 22, 2021 10:00—12:00

Registration Link: <https://forms.gle/hYAbzVmBmCUmyu4XA> (open till May 17)

Seminar Schedule	
10:00	Welcoming address
10:05	Dr. Willy Renandya <i>The Primacy of Extensive Reading and Listening</i>
10:35	Dr. Yu-Chi Wang <i>Extensive Reading and the Implementation of Reading Activities in EFL Classrooms</i>
11:05	Paul Goldberg <i>The Benefits of doing Extensive Reading Online with Xreading</i>
11:35	Panel Discussion
12:00	Closing Remarks

## Invited Speakers



Dr Willy A Renandya is a language teacher educator with extensive teaching experience in Asia. He currently teaches applied linguistics courses at the National Institute of Education, Nanyang Technological University, Singapore. He has given more than 100 plenary presentations at international ELT conferences and has published extensively in the area of second language education. His publications include *Language Teaching Methodology: An anthology of current practice* (2002, Cambridge University Press) and *Student-centred cooperative learning* (2019, Springer International). He maintains a large language teacher professional development forum called Teacher Voices: <https://www.facebook.com/groups/teachervoices/>.



Dr. Yu-Chi Wang is an assistant professor in the Foreign Language Center at Feng Chia University in Taiwan. She received her doctoral degree in Foreign Language and ESL Education program at the University of Iowa and master's degree in Reading Education at the University of Pittsburgh. Her research interests include learner motivation and issues related to teaching methodology and second language acquisition in the TESOL field.



Paul Goldberg has taught EFL in Venezuela, Spain, Korea, the US, and most recently at Kwansai Gakuin University in Osaka, Japan. His main areas of interest include extensive reading and extensive listening. He is also the founder of Xreading, which he developed because of his desire to make extensive reading more accessible for students and easier for teachers. He is also a board member of the Extensive Reading Foundation.